6/25/03

BEHAVIORAL / ENVIRONMENTAL RISK FACTORS FOR CHILDHOOD DROWNING

CONTROL QUESTIONNAIRE	
AGES 1-4	

Sponsored by:

National Institute for Child Health and Human Development National Institutes of Health (NIH) Bethesda, Maryland

Westat

1.	SITE ID:	
2.	CASE ID:	
3.	CONTROL ID:	
4.	INTERVIEWER NAME: (Please print)	
5.	DATE OF INTERVIEW:	
6.	TIME INTERVIEW BEGAN::_ AM	PM
7.	TIME INTERVIEW ENDED:: AM	PM
8.	1ST NAME OF CHILD:	
9.	GENDER OF CHILD:	
10.	D. DATE OF ACCIDENT (CASE)/ REFERENCE DATE:	
11.	1. COUNTY WHERE CHILD/CASE DROWNED:	
12.	2. CHILD DATE OF BIRTH:	
13.	3. AGE CATEGORY: 1-4	
14.	4. RESPONDENT RELATIONSHIP TO CHILD:	Mother
		Father
		Grandmother
		Grandfather
		Other (SPECIFY):
	Gender: M	F
	INTERVIEW	ER: Note the gender of "Other"

ELIGIBILITY CONFIRMATION

Before we begin, I would just like to confirm some information we have regarding (CHILD'S NAME) and where (he/she) was living in (REFERENCE MM/YY).

	like to confirm that or RESIDENCE). Is that EXTD.COUNTYCH	* * * * * * * * * * * * * * * * * * * *	HILD'S NAME) lived in (COUNTY OF		
		YES	1 (SKIP TO QUESTION EL-2)		
		NO	2		
	EL-1a.	On (REFERENCE DATE), where did (CHILD'S NAME) live? Please			
		tell me the city, state, zip co OUTSIDE OF U.S., ENTE	e, zip code, and county. [IF CHILD LIVED		
	CITY:	STA	ΛΤΕ:		
	EXTD.CITY		TD.STATE		
	ZIP CODE:	COI	UNTY:		
	EXTD.ZCODE		TD.COUNTYOFRESIDENCE		
	(UNLESS ZIP	CODE MATCHES TO SAMI	PLED COUNTY, SKIP TO BOX EL-1)		
EL-2.		as born in (BIRTH MONTH	household, our records indicate that) of (BIRTH YEAR). Is that correct?		
		YES			
		NO	2		
	EL-2a. What i	s (CHILD'S NAME) month	and year of birth?		
		MONTH:	YEAR:		
		EXTD.BIRTHMO	EXTD.BIRTHYR		
	[IF NECESSA]	RY, VERIFY AGE RANGE]			
		BOX EL-1			
	If child live	d in a different county, go to E	BOX EL-2.		
	Else if child	I's age does not match the con	trol based on the		
	matching cr	iteria, go to BOX EL-3.			
	Else, if unk	nown if child lived in county,	go to BOX EL-4.		

BOX EL-2

Else proceed with interview and go to QUESTION 1a.

[INTERVIEWER – READ TO PARENT/GUARDIAN OF CHILD]. At this time we are only able to include residents of (COUNTY OF DROWNING) in this study. Thank you very much for your time. **END**

BOX EL-3

[INTERVIEWER – READ TO PARENT/GUARDIAN OF CHILD]. At this time, we are not able to include your household for this study. We may contact you again later for an interview. Thank you very much for your time. **END**

BOX EL-4

[INTERVIEWER – READ TO PARENT/GUARDIAN OF CHILD]. At this time, we are not able to include your household for this study. Thank you very much for your time. **END**

ENVIRONMENTAL FACTORS

We don't know how to prevent drowning accidents, so there are no right or wrong answers to any of the questions.

During this interview, for most of the questions I would like you to think back to (REFERENCE MM/YY) unless I tell you otherwise. When responding to the questions, please try to recall as best you can how (CHILD'S NAME) behaved on or about that date. In other words, try to answer as if you were being asked the question at that time.

1a.	What is your relation EXTD.RELACH	iship to	(CHILD'S NAME)? Are you (his/her)	
		Moth	er1	
			r,2	
			lmother, 3	
			lfather, or4	
			other relationship?	
			CIFY) [ASK GENDER IF NOT OBVIOU	IS1
	EXTD.RELACHOS EXTD.OTHGEND		91]
2.		E) live	with you on (REFERENCE DATE)?	
	EXTD.CHLIVE	•		
		YES.	1	
		NO	2	
		2a.	With whom did (CHILD'S NAME) I prior to (REFERENCE DATE)?	ive most of the time the year
			EXTD.LIVE	
			MOTHER	1
			FATHER	
			BOTH MOTHER AND FATHER	
			GRANDPARENT(S)	
			OTHER RELATIVE	
	EXTD.OTHI	TV/E		
	EXTD.OTHI	LIVE	SOMEONE ELSE (SPECIFY)	91
RESI			IF QUESTION 2 = NO (CHILD DID N HANGE FILLS TO GATHER INFO (
3.	Up until (REFEREN EXTD.NUMLIVE	CE DA	TE), how long had (CHILD'S NAME)	lived at this residence?
			WEEKS1	
			MONTHS2 EXTE	UNITLIVE.
			YEARS3	

Own your residence,	
Rent your residence,	
Live with family,	
Live with friends, or	
Was it some other type of living arrangement?	
4a. Did the people that (CHILD'S NAME) lived with own or rent thei EXTD.OWNHOME	r residence?
OWN1	
RENT2	
5. Are you currently living at this same residence? EXTD.SAMERES	
YES1	
NO2	
6. [IF NO TO QUESTION 5: Now I would like you to think about the residence in w in on REFERENCE DATE.] Would you describe your residence as EXTD.CURRES	hich you lived
An Apartment,	(ON 26)
A Single Family House,	1011 20)
A Duplex, 3	
A Townhouse or Rowhouse,	
A Mobile or Trailer Home, or 5	
A Mobile or Trailer Home, or	-
A Mobile or Trailer Home, or	
A Mobile or Trailer Home, or	ΓURE) a
A Mobile or Trailer Home, or	ΓURE) a nt
A Mobile or Trailer Home, or	ΓURE) a nt ?
A Mobile or Trailer Home, or	ΓURE) a nt
A Mobile or Trailer Home, or	TURE) a nt ? ERMSTRU
A Mobile or Trailer Home, or	TURE) a nt ? ERMSTRU
A Mobile or Trailer Home, or	TURE) a nt ? ERMSTRU
A Mobile or Trailer Home, or	TURE) a nt ? ERMSTRU
A Mobile or Trailer Home, or	TURE) a nt ? ERMSTRU
A Mobile or Trailer Home, or	TURE) a nt ? ERMSTRU12
A Mobile or Trailer Home, or	TURE) a nt ? ERMSTRU1
A Mobile or Trailer Home, or	TURE) a nt ? ERMSTRU1
A Mobile or Trailer Home, or	TURE) a nt ? ERMSTRU1
A Mobile or Trailer Home, or	TURE) a nt ? ERMSTRU1
A Mobile or Trailer Home, or	TURE) a nt ? ERMSTRU1
A Mobile or Trailer Home, or	TURE) a nt ? ERMSTRU12

7.

a.

b.

yard? YES.....1 NO.....2 (d)

NO.....2

NO.....2

NO.....2

d. pond, lake or some other body of	d.	d.	
water located in your yard?	YES1	YES1	
YES1 (SPECIFY IF OTHER)	NO2	NO2	
NO2			
YARD.LOCATOS			

11. How long has the (STRUCTURE) been there? (SKIP IF QUESTION 9	12. Was the design of the (STRUCTURE)	13. Where was the (STRUCTURE) located in relation to the residence? Was it in the	14. Could the (STRUCTURE) be seen from inside the home?
= YES) YARD.NUMSTRU a. YARD.UNITSTRU WEEKS	YARD.INABOVE a. in-ground, or1 above ground?2	YARD.STRUTLOC a. back yard,	YARD.INHOMEST a. YES 1 NO 2
b. WEEKS	b. in-ground, or 1 above ground? 2	b. back yard,	b. YES
c. WEEKS1 MONTHS2 YEARS3	c. in-ground, or 1 above ground? 2	c. back yard,	c. YES NO2
d. WEEKS1 MONTHS2 YEARS3	d	d. back yard,	d. YES 1 NO 2

BOX 1

IF RESPONSES TO ALL OF QUESTIONS 7a-d = NO, SKIP TO QUESTION 26. IF 7a AND 7b = 1, GO TO QUESTION 14.5. ELSE GO TO QUESTION 15.

Is the Jacuzzi or hot tub attached to the pool? 14.5 YARD.JACPOOL

YES	1
NO	

REPEAT QUESTIONS 15 – 25 FOR ALL BODIES OF WATER WITH A "YES" RESPONSE IN QUESTION 7, EXCEPT IF 14.5 = YES. THEN ASK 15-25 ONCE FOR POOL/JACUZZI COMBINATION AND FOR OTHER 'YES' RESPONSES IN QUESTION 7.

15.	In (REFERENCE M. YARD.FENCESUR	M/YY), was there a fence surrounding the (STRUCTURE)?
	YES	1
	NO	2 (SKIP TO QUESTION 22)
16.	-	tely surround the (STRUCTURE) on all 4 sides, or could you access the ctly from your home without having to go through a gate of a fence?
	STRUCTURE COM	MPLETELY SURROUNDED BY FENCE1 (SKIP TO QUESTION 18) CESSIBLE FROM HOME
17.	Was there any type o	f gate in the fence?
		YES1
		NO2 (SKIP TO QUESTION 22)
18.	Was the gate self-clos YARD.GATECLOS	sing? That is, did it close by itself?
		YES
19.	Was there a latch on YARD.GATELATC	the gate?
		YES
20.	Was the latch self-lat YARD.SELFLATC	ching. That is, did it latch by itself?
		YES1
		NO2
21.	On a typical day prio YARD.GATEPROP	or to (REFERENCE MM/YY), was the gate usually propped open?
		YES
[NO] WAT		22 AND 23 IF STRUCTURE = LAKE OR POND OR OTHER BODY OF
22.	On a typical day prio	or to (REFERENCE MM/YY), was there a cover on the (STRUCTURE)?
		YES1 NO2
		110

23.	water?	E MM/YY), was there an alarm that sounded when someone entered the
	YARD.ENTALAR	
		YES1
		NO2
24.	YARD.PROTDEV	
		ES 1
	NO	D 2
	24	a. What kind of device was it? (SPECIFY)YARD.PROTOTH
25.	Was there an alar EXTD.EXITALAR	m that sounded when someone exited the residence?
		YES1
		NO2
26.	NAME)'s home t This would inclu	E MM/YY)), approximately how long (does/did) it take to get from (CHILD'S to the nearest swimming pool [not including the pool in (his/her) own yard]? de such things as a pool at a neighbor's home, a pool in an apartment or inmunity, a community pool, or a city pool. UNIT: MINUTES1 EXTD.UNITPOOL HOURS2
		the time you gave based on
		Walking, 1
		Riding a bicycle,
		Driving, or 3
		Some other method of transportation? (SPECIFY)91 EXTD.OTHMODE
27.	Was there a fence EXTD.BARPOOL	or other barrier surrounding this swimming pool?
	EMID.DING COL	YES1
		NO2
28.	O (nes) it take to get from (CHILD'S NAME)'s home to the <u>nearest</u> lake, river her large body of water, aside from a swimming pool?
		UNIT: MINUTES1 EXTD.UNITLAKE
		HOURS2

EXTD.OTHLAKE

29. In the months of (2 MONTHS PRIOR TO ACCIDENT) and (MONTH	30. Did (he/she) visit (BODY OF WATER) at least once?	31. Was there usually a lifeguard on duty?
OF ACCIDENT) on how	IONLY ASK IF OUESTION	
many days did (CHILD'S NAME)?	[ONLY ASK IF QUESTION 29 = DK]	
VIST.NUMMOTE	VIST.NUMMOTDK	VIST.HOTLIFE
a. Visit a hotel or motel with a	a.	a.
swimming pool?		
	YES1	YES1 (b)
<i>→</i>	NO2 (b)	NO2 (b)
number of days →		
[If days = 0 , go to b]		
b. Visit a swim center or	b.	b.
community pool?		1()
	YES1	YES1 (c)
number of days	NO2 (c)	NO2 (c)
[If days = 0 , go to c]		
c. Visit an ocean, lake, pond	c.	c.
or river?		
<i></i>	YES1	YES1 (d)
number of days	NO2 (d)	NO2 (d)
[If days = 0 , go to d]		
d. Visit a water theme park?	d.	d.
number of days	YES1	YES1 (e)
·	NO2 (e)	NO2 (e)
[If days = 0 , go to e]		
e. Visit another home where	e.	e.
(CHILD'S NAME) had access		
to a pool or some other large	YES1	YES1
body of water?	NO2	NO2
	IIIC	
number of days	[If no, go to Question 32]	
[If days = 0, go to Question 32]		

32.	Prior to (REFERENT Please do not include prior to the pri				O'S NAME) been on a boat?
	EXTD.BOAT	ic ci disc s	snips. Would	you say	
		1 time	e per year,	1	
			times per yea		
			0 times per ye		
			20 times per ye		
			than 20 times		
				¥ *	KIP TO QUESTION 33)
		NEVI	Σ Κ	99 (3.	KIF TO QUESTION 33)
		32a.	out on a bo	at, did (he/she) ı	M/YY), when (CHILD'S NAME) went usually wear a life vest?
			EXTD.LIFE		_
					1
			NO		2
FOR	MAL SWIMMING LI	ESSONS			
have		o (REFE	RENCE MM	/YY). We don't	essons that (CHILD'S NAME) may know if swimming lessons can help wrong answers.
33.		vity such ME) ever	as day care,	school or camp. I swimming lesso	t are paid for or that are received as Prior to (REFERENCE MM/YY), ons?
					XIP TO QUESTION 56)
34.	regularly over a nu- weeks. Thinking ba MM/YY), how man	mber of v ck to all t y separat DES NOT	weeks. For exche courses the courses did KNOW OR ow many cou	cample a course nat (CHILD'S N. (he/she) attend CAN NOT REM rses you can ren	-
				(# OF COU	RSES)
35.	How old was (CHII EXTD.AGEL	LD'S NAM	ME) when (ho	e/she) took (his/l	ner) first formal swimming lessons?
			(AGE)	UNITS:	MONTHS 1 EXTD.AGELU YEARS 2
36.	How old was (CHII course? EXTD.AGER	LD'S NAI	ME) when (ho	e/she) took (his/l	ner) most recent formal swimming
			(AGE)	UNITS:	MONTHS 1 EXTD.AGELRU YEARS 2

I am now going to ask you a series of questions about the swimming course(s). [IF 2 OR MORE COURSES: I am going to begin with the most recent and work backwards. Thinking back to the most recent swimming course ...] [NOTE: WE WILL ASK UP TO FIVE COURSES, THE 4 MOST RECENT AND THE FIRST COURSE]

	-	COURSE # 1	COURSE #2
37.	What was the name of the swimming course? For example, Aquatots, Water Babies, or Beginning Swimming. CLASNAMEC	Name:	Name:
37a.	Could you please tell me the name of the facility and sponsoring organization that offered this course and the city and state in which the facility is located. CLAS.FACNAMC	Facility: Sponsoring Organization: CLAS.SPONSORG City: CLAS.CITYFAC State: CLAS.STATEFAC	Facility: Sponsoring Organization: City: State:
38.	Were these swimming lessons taught in a CLAS.WHERECL CLAS.WHERECOS	Pool,	Pool,
39.	How old was (CHILD'S NAME) at the beginning of the course? CLAS.AGEBEG	UNITS: MONTHS (age) YEARS CLAS.AGEBUNIT	UNITS: MONTHS (age) YEARS
40.	What was the month and year in which the course began? CLAS.BEGMON	/	$\frac{1}{M} \frac{1}{M} \frac{1}{M} \frac{1}{Y} \frac{1}{Y}$
41.	How many times per week did the classes meet?	UNITS: WEEKS (# times) MONTHS	UNITS: WEEKS MONTHS
42.	CLAS.MEETWK On average, how many minutes was each class? S.MINUTECL	CLAS.MEETUNIT (number of minutes)	(number of minutes)

43.	For this course, what was the total number of classes that (CHILD'S NAME) attended? (PROBE): Please give me your best estimate. CLAS.CLASSES	(number	of classes)	(number of classes)
44.	Who usually took (CHILD'S NAME) to (his/her) swimming lesson? CLAS.WHOTOOK	MOTHE FATHE GRAND GRAND	NDENT	RESPONDENT
	CLAS.WHTOOKOS	(SPECIF OTHER	FY)91 NON-RELATIVE FY)92	(SPECIFY) 91 OTHER NON-RELATIVE (SPECIFY) 92
45.	Did (PERSON NAMED IN QUESTION 44) usually watch the lessons? CLAS.DIDWATCH		1	YES1 NO2
46.	How many children, including (CHILD'S NAME) were in the group? CLAS.HOWMANYC	(number	of children)	(number of children)
47.	Was an adult, other than the instructor, required to be in the water with each child?	NO CLAS.A		YES1 NO2
some	re are many different skills that are skills and would like you to tell non these skills. I would be happy to	ne if the le	essons in this course focu	sed <u>not at all, a little, some, or a</u> them.
48.	The first skill is helping childre comfortable in the water; like g them used to putting their face water. Would you say these les focused on this CLAS.COMFORT	getting in the	Not at all,	A little,
SKII	RESPONDENT VOLUNTEERS T LLS WERE TAUGHT IN THE C	OURSE, I	OR SHE HAS NO INFO ENTER 99 (SKIP TO 55	ORMATION ABOUT WHAT)]
49.	Treading water. Would you sa the lessons focused on this CLAS.TREADWTR	y that	Not at all,	2 A little,
50.	Floating on (his/her) back. CLAS.FLOATBCK		NOT AT ALL	2 A LITTLE2 3 SOME3

the deck. CLAS.BEHAVIOR SOME	51.	Poolside behavior; like not running on	NOT AT ALL1	NOT AT ALL1
A LOT			A LITTLE2	A LITTLE2
52. Swimming strokes and kicks. CLAS.STROKES NOT AT ALL 1 A LITTLE 2 A LITTLE 2 A LITTLE 2 A LITTLE 2 A LOT 4 A LOT A		CLAS.BEHAVIOR	SOME3	SOME3
CLAS.STROKES A LITTLE			A LOT4	A LOT4
SOME	52.	Swimming strokes and kicks.		NOT AT ALL1
53. Was (CHILD'S NAME) forced to put (his/her) head underwater as part of this course? CLAS.UNDERWTR 54. Is there any other information about this swimming course that you think would be important for us to know? CLAS.OTHINFO 54A. [What other information about this swimming course would you like to tell me?] CLAS.TEXT1-4 55. After completing this swimming course, did (CHILD'S NAME)'s behavior change when (he/she) was around water? CLAS.CHANGBCH YES		CLAS.STROKES	A LITTLE2	A LITTLE2
53. Was (CHILD'S NAME) forced to put (his/her) head underwater as part of this course? CLAS.UNDERWTR 54. Is there any other information about this swimming course that you think would be important for us to know? CLAS.OTHINFO 54A. [What other information about this swimming course would you like to tell me?] CLAS.TEXT1-4 55. After completing this swimming course, did (CHILD'S NAME)'s behavior change when (he/she) was around water? CLAS.CHANGBCH YES			SOME3	SOME3
(his/her) head underwater as part of this course? CLAS.UNDERWTR 54. Is there any other information about this swimming course that you think would be important for us to know? CLAS.OTHINFO 54A. [What other information about this swimming course would you like to tell me?] CLAS.TEXT1-4 55. After completing this swimming course, did (CHILD'S NAME)'s behavior change when (he/she) was around water? CLAS.CHANGBCH YES1 NO			A LOT4	A LOT4
this course? CLAS.UNDERWTR 54. Is there any other information about this swimming course that you think would be important for us to know? CLAS.OTHINFO 54A. [What other information about this swimming course would you like to tell me?] CLAS.TEXT1-4 55. After completing this swimming course, did (CHILD'S NAME)'s behavior change when (he/she) was around water? CLAS.CHANGBCH YES	53.			
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54. Is there any other information about this swimming course that you think would be important for us to know? CLAS.OTHINFO 54A. [What other information about this swimming course would you like to tell me?] CLAS.TEXT1-4 55. After completing this swimming course, did (CHILD'S NAME)'s behavior change when (he/she) was around water? CLAS.CHANGBCH YES				
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CLAS.OTHINFO 54A. [What other information about this swimming course would you like to tell me?] CLAS.TEXT1-4 (RECORD RESPONSE)			`	`
54A. [What other information about this swimming course would you like to tell me?] CLAS.TEXT1-4 55. After completing this swimming course, did (CHILD'S NAME)'s behavior change when (he/she) was around water? CLAS.CHANGBCH YES			TO 55)	TO 55)
swimming course would you like to tell me?] CLAS.TEXT1-4 55. After completing this swimming course, did (CHILD'S NAME)'s behavior change when (he/she) was around water? CLAS.CHANGBCH YES				
me?] CLAS.TEXT1-4 55. After completing this swimming course, did (CHILD'S NAME)'s behavior change when (he/she) was around water? CLAS.CHANGBCH YES	54A.		(RECORD RESPONSE)	(RECORD RESPONSE)
S5. After completing this swimming course, did (CHILD'S NAME)'s behavior change when (he/she) was around water? CLAS.CHANGBCH YES				
55. After completing this swimming course, did (CHILD'S NAME)'s behavior change when (he/she) was around water? CLAS.CHANGBCH YES				
was around water? CLAS.CHANGBCH YES		CLAS.TEXT1-4		
was around water? CLAS.CHANGBCH YES				
CLAS.CHANGBCH YES	55.		did (CHILD'S NAME)'s be	havior change when (he/she)
YES				
NO				
55a. How did (his/her) behavior change?			EGETON 55	
55a. How did (his/her) behavior change? CLAS.HWCHANGA CLAS.HWCHANGB 55b. (ASK ONLY IF QUESTION 34 = DON'T KNOW OR REFUSED) Did (CHILD'S NAME) take any other swimming courses? YES1 NO2		NO2 (SKIP 10 QU)	ESTION 55c)	
CLAS.HWCHANGA CLAS.HWCHANGB 55b. (ASK ONLY IF QUESTION 34 = DON'T KNOW OR REFUSED) Did (CHILD'S NAME) take any other swimming courses? YES1 NO2	550	How did (his/har) bahayiar changa?		
CLAS.HWCHANGB 55b. (ASK ONLY IF QUESTION 34 = DON'T KNOW OR REFUSED) Did (CHILD'S NAME) take any other swimming courses? YES1 NO2	JJa.	, ,		
55b. (ASK ONLY IF QUESTION 34 = DON'T KNOW OR REFUSED) Did (CHILD'S NAME) take any other swimming courses? YES1 NO2				
any other swimming courses? YES1 NO2	55h		C KNOW OR REFUSED) C	Oid (CHILD'S NAME) take
YES1 NO2	330.		KNOW OK KEF USED) L	ou (CIIILD 5 NAME) take
NO2		any other swimming courses.		
NO2		VFS 1		
REPEAT QUESTIONS 37 THROUGH 55a FOR EACH COURSE MENTIONED IN QUESTION 34.		1102		
	REPE	CAT OUESTIONS 37 THROUGH 55a FOR	R EACH COURSE MENTI	ONED IN OUESTION 34.

55c.	Prior to the age of 2 years, did (CHILD'S NAME) participate in swimming lessons that focused
	on survival skills such as rotating from a face down position to a back float, resting, and then
	flipping back over to continue swimming?
	EXTD.SURVSKIL

YES	1
NO	

EXPOSURE TO WATER AND INFORMAL SWIMMING LESSONS

ONLY ASK QUESTION 56 IF CHILD NEVER TOOK FORMAL LESSONS (QUESTION 33 = NO)

56.		CE MM/YY), had (CHILD'S NAME) ever been in a swimming pool, pond, er, not including a bathtub?
	EXID.INWATER	YES1
		NO
57.	How often on average through September? EXTD.GOSWIMSU	ge did (CHILD'S NAME) go swimming during the summer months of May Would you say
		Every day or almost every day, 1 3 to 5 times per week, 2
		1 to 2 times per week,
		Once a month or less, or 5 Not at all?6
58.	through April? Wou	age did (CHILD'S NAME) go swimming during the months of Octoberald you say
	EXTD.GOSWIMOT	
		Every day or almost every day, 1
		3 to 5 times per week,
		1 to 2 times per week, 3
		2 to 3 times per month,4
		Once a month or less, or5
		Not at all?6
59a.	During the <u>past year</u> swimming? Would y EXTD.LIFVEST	how often did (CHILD'S NAME) use a life vest when (he/she) went you say
	LAID.LII VLSI	Always,1
		Most of the time,
		Some of the time,
		On rare occasions, or4
		Never?5
		DID NOT SWIM6 (SKIP TO QUESTION 60)
	swim	often did (he/she) use another flotation device when (he/she) went ming, such as water wings or an inflatable tube? Would you say D.PERSFLOT
	Enti	Always,
		Most of the time,2
		Some of the time,
		On rare occasions, or4
		Never?5 (SKIP TO QUESTION 60)
		116761 : (SAIP 10 QUESTION 00)

	59c. What	kind of flotation device did (he/she) use me	ost often?	
	EXTD	.PERSDEVI		
		WATER WINGS	1	
		INFLATABLE TUBE	2	
		RAFT	3	
		OTHER (SPECIFY):		EXTD.PERSDEOS
50.	Thinking back to (RE	FERENCE MM/YY), at that time do you	think (CI	HILD'S NAME) liked
	· ·	he) seem to be afraid of it?	(01	iii o i (iii) iii cu
	EXTD.LIKEWAT	ne) seem to be unfula of it.		
	EATE LETTE WITT	LIKED WATER1		
		AFRAID OF WATER2		
		Arkaid Or Water2		
51.	Thinking back to (RE	FERENCE MM/YY), at that time how co	mfortable	e was (CHILD'S
	NAME) in the water?	Would you say (he/she) was		
	EXTD.COMFWAT	• • • •		
		Uncomfortable,1		
		Slightly uncomfortable,2		
		Comfortable, or3		
		Very comfortable?4		
		,		

62.	,	REFERENCE MM/YY), at that time was (CHILD'S NAME) fortable with	YES	NO
	a.	dangling (his/her) feet in the water?	1	2
	b.	EXTD.COMDANG walking by (himself/herself) in water up to (his/her) waist?	1	2
	D.	EXTD.COMWAIST	1	2
	c.	getting (his/her) face wet?	1	2
	d.	EXTD.COMFACE putting (his/her) whole head underwater?	1	2
	и.	EXTD.COMHEAD	1	2
	e.	entering the water on (his/her) own?	1	2
	f.	EXTD.COMENTER jumping into shallow water?	1	2
		EXTD.COMSHAL	_	
	g.	jumping into water over (his/her) head?	1	2
	h.	EXTD.COMDEEP playing or swimming in water over (his/her) head?	1	2
	-10	EXTD.COMPLAY		_

63.	Children sometimes receive informal swimming instructions or receive swimming pointers or tips from family and friends. Thinking back to before (REFERENCE MM/YY), how often did (CHILD'S NAME) receive informal swimming instructions, or pointers or tips about swimming or water safety? Please do <u>not</u> include pointers or tips (he/she) may have received while in a bathtub. Would you say (he/she) received pointers or tips EXTD.POINTSLO		
		Every time (he/she) went swimming, 1	
		Most of the time,	
		Some of the time,	
		Rarely, or4	
		Never?	
64.		ecent time (CHILD'S NAME) received pointers or informal swimming (REFERENCE MM/YY)?	
65.	At what age did (C swimming instruction EXTD.NUMINST		
	EXTD.UNITINST	UNIT: MONTHS1 YEARS2	
66.	Did these pointers ta (MARK ALL THAT	ake place in a pool, pond or lake, ocean, or some other type of water? APPLY)	
	EXTD.POIPOOL	POOL1	
	EXTD.POIPOND	POND/LAKE2	
	EXTD.POIOCEAN	OCEAN3	
	EXTD.POIOTH1-3	OTHER (SPECIFY)	
	EXTD.POINTOS1-3	91	
67.	What was the relatio (CHILD'S NAME)? EXTD.POINTRE	nship of the person who most often gave these pointers or instructions to	
	EXTD.POINTROS	MOTHER/STEP-MOTHER1 FATHER/STEP-FATHER2 BROTHER/SISTER3 GRANDPARENT4 AUNT/UNCLE5 COUSIN6 FRIEND/NEIGHBOR7 SOME OTHER RELATIONSHIP (SPECIFY)91	
	LATE TORTINOS	(OI DOII 1)	

68.	Would you say that the informal swimming pointers or instructions focused not at all, very little, somewhat or a lot on the following items.		NOT AT ALL	VERY LITTLE	SOME- WHAT	A LOT
	a.	The first item is helping (CHILD'S NAME) feel comfortable in the water, like getting (him/her) used to putting (his/her) face in the water. Would you say the pointers or instructions focused on this EXTD.POINTFAC	1	2	3	4
	b.	Treading water. Would you say EXTD.POINTTRE	1	2	3	4
	c.	Floating on (his/her) back. EXTD.POINTBAC	1	2	3	4
	d.	Poolside behaviorlike not running on the deck. EXTD.POINTRUN	1	2	3	4
	e.	Swimming strokes and kicks. EXTD.POINTKIC	1	2	3	4
	f.	Jumping from the edge of a pool or dock. EXTD.POINTJUM	1	2	3	4

69. Is there anything else about the swimming pointers or informal instructions that you think would be important for us to know?

EXID	O.POINTELS	YES
69a.	(SPECIFY) DESC.DESC	
	DESC.DESC.	IEAI

70. In (REFERENCE MM/YY) how would you have rated (CHILD'S NAME) as a swimmer. Would you say...

EXTD.SWIMRATE

Excellent,	1
Very good,	2
Good,	
Fair, or	4
Poor?	5

71. Next I am going to read to you a list of things some children can do in the water. For each one, thinking back to (REFERENCE MM/YY), at that time could (CHILD'S NAME) do this without using a life preserver or other flotation device for assistance most of the time (he/she) was in a swimming pool.

		YES	NO	NEVER ATTEMPTED
a.	First could (CHILD'S NAME) hold onto the side and kick? EXTD.KICKJUMP	1	2	3
b.	Could (CHILD'S NAME) jump into the water from a standing position without assistance? EXTD.JUMPWAT	1	2	3
c.	Could (CHILD'S NAME) jump in the pool, swim out 5 feet, and then swim back to the edge of the pool? EXTD.SWIMFEET	1	2	3
d.	Could (CHILD'S NAME) swim on (his/her) stomach for about 15 feet without stopping? EXTD.SWIMSTOM	1	2	3
e.	Could (CHILD'S NAME) float on (his/her) back without support for 10 seconds? EXTD.FLOATBAC	1	2	3
f.	Could (CHILD'S NAME) swim on (his/her) back for about 15 feet without stopping? EXTD.SWIMFEE	1	2	3
TI.	IF NO TO 71c, 71d, 71e, AND 71f, SKIP TO QUESTI			N. 50
	DON'T KNOW/REFUSED TO 71c, 71d, 71e, AND 71f, SKIP T Enter the pool feet first and swim to an object or person	O QUE	<u> </u>	N 72a.
g.	standing about 15 feet away? EXTD.FLOATFEE	1	2	3
h.	Swim on (his/her) stomach, take a breath of air and continue swimming forward? EXTD.SWIMSTO	1	2	3
i.	If (CHILD'S NAME) were in water over (his/her) head and about 15 feet from the edge of the pool, could (he/she) swim towards the edge of the pool and hold onto the side of the pool? EXTD.HOLDEDGE	1	2	3
j.	If (CHILD'S NAME) were in water over (his/her) head and about 15 feet from the edge of the pool, could (he/she) swim towards the edge of the pool and climb out of the water? EXTD.SWIMCLIM	1	2	3
k.	Swim 50 feet using any kind of stroke? EXTD.FEETSTRK	1	2	3
l.	Dive into the water? (SKIP TO QUESTION 72b) EXTD.DIVEWAT	1	2	3

72a. Do you think you would be able to answer any questions about (CHILD'S NAME)'s swimming abilities?

EXTD.SWIMABIL

YES......1 (GO BACK TO QUESTION 71g) NO......2 (SKIP TO QUESTION 75)

72b.		o'S NAME) when (he/she) was first able to swim without help or without or other flotation device for assistance? [IF SUBJECT UNABLE TO
	Erre i rolle (vin)	UNIT: MONTHS1 EXTD.UNITSWIM
		(age) YEARS2
73.		M/YY), about how many minutes do you think (he/she) could tread water ould you say [IF CHILD CANNOT TREAD WATER AT ALL, ENTER
		Less than 30 seconds,
74.	In (REFERENCE M swim without stoppin EXTD.SWIMSTP1	M/YY), about how many minutes do you think (CHILD'S NAME) could g? Would you say
		Less than 30 seconds,
		(SKIP TO QUESTION 76a)
75.	In (REFERENCE MI EXTD.CANSWIM	M/YY), did (CHILD'S NAME) know how to swim at all?
		YES1 (SKIP TO QUESTION 76a)
		NO2 ★
		75a. Prior to (REFERENCE MM/YY) had you ever seen (CHILD'S NAME) paddle a few yards and then hold onto something such as the edge of a pool or dock? EXTD.CANPADL YES

CHILD DEVELOPMENT/TEMPERAMENT

Next, I am going to read to you a list of activities that (CHILD'S NAME) could possibly do on or before (REFERENCE MM/YY). Let me explain that I need to ask these same questions of parents or guardians of children between the ages of one and four. So, depending on (CHILD'S NAME)'s age, some of these behaviors may seem too easy while others may seem too hard, but please answer the questions as best you can.

76a.	or sta	nat age did (CHILD'S NAME) routinely gonding near (him/her)? [IF NOT YET ABIO.UPAGE	LE TO DO,	, ENTER 99.]
		(age)	UNIT:	MONTHS1 EXTD.UPUNIT
		(age)		YEARS2
76b.	room DO, E	old was (CHILD'S NAME) when you felt of for a few minutes while you attended to cl ENTER 99.] O.PLAYAGE		
		(age)		YEARS2
76.		to (REFERENCE MM/YY) could (CHILI	O'S NAME	
	c.	climb a ladder with 5 steps?		YES 1
		EXTD.CLIMBLAD	*41 1	NO 2
	d.	open a standard front door of a house v	vith a door	YES 1
		knob?		NO 2
		EXTD.OPENDOOR		YES 1
	e.	open a standard sliding glass door? EXTD.OPENGLAS		YES 1 NO 2
	f.	pedal a tricycle?		YES 1
	1.	EXTD.PEDAL		NO 2
	g.	jump in place?		YES 1
	5 •	EXTD.JUMPPL		NO 2
	h.	kick a ball forward?		YES 1
		EXTD.KICKBALL		NO 2
	i.	walk up steps?		YES 1
		EXTD.WALKUP		NO 2
	j.	walk backwards?		YES 1
	J	EXTD.WALKBACK		NO 2
	k.	walk well, without assistance?		YES 1
		EXTD.WALKWELL		(SKIP TO QUESTION 77)
				NO 2
	l.	walk holding onto furniture?		YES 1
		EXTD.WALKHOLD		NO 2
	m.	crawl?		YES 1
		EXTD.CRAWL		NO 2

77. Now I am going to read to you a list of behaviors and would like you to tell me whether (CHILD'S NAME) never, almost never, sometimes, almost always, or always did this prior to (REFERENCE MM/YY).

		NEVER	ALMOST NEVER	SOMETIMES	ALWOST ALWAYS	ALWAYS
a.	(CHILD'S NAME) got sleepy at about the same time each evening. Would you say EXTD.GOTSLEEP	1	2	3	4	5
b.	(CHILD'S NAME) was pleasant when first arriving in unfamiliar places. Would you say EXTD.PLEASANT	1	2	3	4	5
c.	(CHILD'S NAME) played continuously for more than 10 minutes at a time with a favorite toy. EXTD.FAVTOY	1	2	3	4	5
d.	sat still while waiting for food. EXTD.SATSTILL	1	2	3	4	5
е.	cried after a fall or bump. EXTD.CRYFALL	1	2	3	4	5
f.	fussed or whined when (his/her) bottom was cleaned after bowel movements. EXTD.FUSSED	1	2	3	4	5
g.	smiled when unfamiliar adults played with (him/her). EXTD.SMILED	1	2	3	4	5
h.	responded to frustration intensely with screams or yells. EXTD.SCREAMS	1	2	3	4	5
i.	ate about the same amount of food at meals from day to day. EXTD.ATESAME	1	2	3	4	5
j.	remained pleasant when hungry and waiting for food to be prepared. EXTD.HUNGRY	1	2	3	4	5
k.	allowed face washing without protest. EXTD.FACEWASH	1	2	3	4	5
l.	played actively, with toys indoors. EXTD.PLAYTOYS	1	2	3	4	5
m.	ignored voices when playing with a favorite toy. EXTD.IGNORE	1	2	3	4	5
n.	wanted a snack at a different time each day. EXTD.SNACK	1	2	3	4	5

0.	(CHILD'S NAME) ran to get where (he/she)					
	wanted to go. Would you say	1	2	3	4	5
	EXTD.RANGO	•	~			
p.	took daytime naps at different times from day to					
P.	day.	1	2	3	4	5
	EXTD.TOOKNAPS		-			
q.	(CHILD'S NAME) was outgoing with adult					
4	strangers outside the home. Would you say	1	2	3	4	5
	EXTD.OUTGOING		_			
r.	stopped playing and watched when someone					
	walked by.	1	2	3	4	5
	EXTD.STOPPLAY					
S.	went back to the same activity after brief					
	interruptions such as a snack or a trip to the	1	2	3	4	5
	bathroom.					
	EXTD.BACKSAME		<u> </u>			
t.	continued to play with a toy in spite of sudden					
	noises like a telephone or doorbell.	1	2	3	4	5
	EXTD.CONTPLAY					
u.	had moody "off" days when (he/she) was					
	irritable all day.	1	2	3	4	5
	EXTD.MOODY					
v.	stayed with a routine task such as dressing or					
	picking up toys for 5 minutes or more.	1	2	3	4	5
	EXTD.STAYTASK					
w.	stopped eating and looked when (he/she) heard					
	a sudden noise like a telephone or doorbell.	1	2	3	4	5
	EXTD.STOPEAT					
х.	sat still during procedures like hair brushing or					_
	nail cutting.	1	2	3	4	5
	EXTD.SATPROC		<u> </u>			
y.	stomped, writhed or swung (his/her) arms when	4			4	
	upset or crying.	1	2	3	4	5
	EXTD.STOMPED		-			
Z.	At home, (CHILD'S NAME) would look at or	1		2	4	_
	reach out with acceptance when approached by	1	2	3	4	5
	strangers.					
	EXTD.REACHOUT					
aa.	stopped to examine new objects thoroughly for 5 minutes or more.	1	2	3	4	5
	EXTD.EXAMINE	1	2	3	4	3
bb.	was moody for more than a few minutes when		 			
DD.	corrected or disciplined.	1	2	3	4	5
	EXTD.MOODFEW	1	~			
cc.	was still shy of strangers even after 15 minutes.					
	EXTD.STILLSHY	1	2	3	4	5
dd.	frowned or complained when left to play by	*		٦	<u> </u>	
	(himself/herself).	1	2	3	4	5
	EXTD.FROWNED	*	~			
L			1		l	

78.	The next group of questions are about the youngest age at which you think children should be allowed to do various things on their own. There are no right or wrong answers to these questions.				
	a.	How many minutes do you think a 2 year-old could be left alone in a room containing a couch, a television on a television stand, bookshelves, an end table and some toys? Assume that the child is awake and a parent is in a nearby room on the same floor.	(# of minutes)		
	b.	EXTD.ALONENUM How old would a child have to be for you to feel comfortable not having his or her hand held in the parking lot of a grocery store? EXTD.PARKNUM	(age)		
	c.	How old would a child have to be for you to feel comfortable not standing outside while he or she played in the front yard without a fence? EXTD.PLAYNUM	(age)		
	d.	At what age do you think a child can safely cross the street on their own? EXTD.CROSNUM	(age)		

79. I am now going to read to you a list of behaviors that some children may or may not do. For each behavior, please tell me if (CHILD'S NAME) did this behavior not at all, seldom, sometimes, often, or very often prior to (REFERENCE MM/YY).

How often did (CHILD'S NAME)					
a.	run out in the street? Would you	Not at all1			
	say	Seldom (ONCE OR TWICE)2			
	EXTD.RUNOUT	Sometimes (ABOUT ONCE A MONTH)3			
		Often (ABOUT ONCE A WEEK)4			
		Very Often (MORE THAN ONCE A WEEK) 5			
b.	jump off furniture or other	Not at all1			
	structures? Would you say	Seldom (ONCE OR TWICE)2			
	EXTD.JUMPOFF	Sometimes (ABOUT ONCE A MONTH)3			
		Often (ABOUT ONCE A WEEK)4			
		Very Often (MORE THAN ONCE A WEEK) 5			
c.	jump down the stairs?	Not at all1			
	EXTD.JUMPDOWN	Seldom (ONCE OR TWICE)2			
		Sometimes (ABOUT ONCE A MONTH)3			
		Often (ABOUT ONCE A WEEK)4			
		Very Often (MORE THAN ONCE A WEEK) 5			
d.	ride a bike in unsafe areas? [IF	Not at all1			
	CHILD DID NOT HAVE A	Seldom (ONCE OR TWICE)			
	BIKE, CODE AS "NOT AT	Sometimes (ABOUT ONCE A MONTH)3			
	ALL"]	Often (ABOUT ONCE A WEEK)4			
	EXTD.RIDEBIKE	Very Often (MORE THAN ONCE A WEEK) 5			

	1 ' 4 (1 ' 9	NT 4 4 11 1
e.	run or bump into things?	Not at all
	EXTD.RUNBUMP	Seldom (ONCE OR TWICE)
		Sometimes (ABOUT ONCE A MONTH)3
		Often (ABOUT ONCE A WEEK)4
		Very Often (MORE THAN ONCE A WEEK) 5
f.	fall down?	Not at all1
	EXTD.FALLDOWN	Seldom (ONCE OR TWICE)2
		Sometimes (ABOUT ONCE A MONTH)3
		Often (ABOUT ONCE A WEEK)4
		Very Often (MORE THAN ONCE A WEEK) 5
g.	play with fire?	Not at all1
	EXTD.PLAYFIRE	Seldom (ONCE OR TWICE)
		Sometimes (ABOUT ONCE A MONTH)3
		Often (ABOUT ONCE A WEEK)4
		Very Often (MORE THAN ONCE A WEEK) 5
h.	put (his/her) finger or objects in	Not at all1
	electrical sockets or appliances?	Seldom (ONCE OR TWICE)
	EXTD.ELECTRIC	Sometimes (ABOUT ONCE A MONTH)3
		Often (ABOUT ONCE A WEEK)4
		Very Often (MORE THAN ONCE A WEEK) 5
i.	leave the house without	Not at all 1
	permission?	Seldom (ONCE OR TWICE)
	EXTD.LEAVHM	Sometimes (ABOUT ONCE A MONTH)3
		Often (ABOUT ONCE A WEEK)4
		Very Often (MORE THAN ONCE A WEEK) 5
j.	refuse to use a car seat or stay	Not at all
J•	seated in a car?	Seldom (ONCE OR TWICE) 2
	EXTD.CARSEAT	Sometimes (ABOUT ONCE A MONTH)3
		Often (ABOUT ONCE A WEEK)4
		Very Often (MORE THAN ONCE A WEEK) 5
k.	play with sharp objects?	Not at all
N.	EXTD.PLAYSHAR	Seldom (ONCE OR TWICE) 2
	LATE I LATION IN	Sometimes (ABOUT ONCE A MONTH)3
		Often (ABOUT ONCE A WEEK)
l.	How often did (CHILD'S	Very Often (MORE THAN ONCE A WEEK) 5 Not at all
1.	NAME) pull or push furniture	Seldom (ONCE OR TWICE) 2
	or heavy objects over? Would	Sometimes (ABOUT ONCE A MONTH)3
	•	Often (ABOUT ONCE A WEEK)
	you say EXTD.PULLPUSH	Very Often (MORE THAN ONCE A WEEK)5
m	fall out of windows or down	Not at all
m.	stairways?	Seldom (ONCE OR TWICE)
	EXTD.FALLOUT	Sometimes (ABOUT ONCE A MONTH)3
	LATD, PALLOUT	Often (ABOUT ONCE A WONTH)
		Very Often (MORE THAN ONCE A WEEK)5
	nut abjects on non-food items in	Not at all
n.	put objects or non-food items in	
	(his/her) mouth?	Seldom (ONCE OR TWICE)
	EXTD.INMOUTH	Sometimes (ABOUT ONCE A MONTH)3
		Often (ABOUT ONCE A WEEK)
		Very Often (MORE THAN ONCE A WEEK) 5

	get scratches, scrapes or bruises	Not at all 1
0.	· -	Seldom (ONCE OR TWICE)
	during play? EXTD.SCRATCH	
	EXID.SCRAICH	Sometimes (ABOUT ONCE A MONTH)3
		Often (ABOUT ONCE A WEEK)4
		Very Often (MORE THAN ONCE A WEEK) 5
р.	Prior to (REFERENCE	Not at all1
	MM/YY), how often did	Seldom (ONCE OR TWICE)2
	(CHILD'S NAME) "take	Sometimes (ABOUT ONCE A MONTH)3
	chances" on playground	Often (ABOUT ONCE A WEEK)4
	equipment? Would you say	Very Often (MORE THAN ONCE A WEEK) 5
	EXTD.TAKECHAN	
q.	try to climb on top of furniture,	Not at all1
1	cabinets, etc.?	Seldom (ONCE OR TWICE)
	EXTD.TRYCLIMB	Sometimes (ABOUT ONCE A MONTH)3
	ETTE TRI CENTE	Often (ABOUT ONCE A WEEK)4
		Very Often (MORE THAN ONCE A WEEK)5
r.	stand on chairs?	Not at all
1.	EXTD.STANDON	Seldom (ONCE OR TWICE)
	EXID.STANDON	Sometimes (ABOUT ONCE A MONTH)3
		Often (ABOUT ONCE A WEEK)
		Very Often (MORE THAN ONCE A WEEK) 5
S.	explore places that are off	Not at all
	limits?	Seldom (ONCE OR TWICE)2
	EXTD.EXPLORE	Sometimes (ABOUT ONCE A MONTH)3
		Often (ABOUT ONCE A WEEK)4
		Very Often (MORE THAN ONCE A WEEK) 5
t.	get into dangerous substances?	Not at all1
	EXTD.DANGSUBS	Seldom (ONCE OR TWICE)2
		Sometimes (ABOUT ONCE A MONTH)3
		Often (ABOUT ONCE A WEEK)4
		Very Often (MORE THAN ONCE A WEEK) 5
u.	play carelessly or recklessly?	Not at all1
	EXTD.PLAYCARE	Seldom (ONCE OR TWICE)
		Sometimes (ABOUT ONCE A MONTH)3
		Often (ABOUT ONCE A WEEK)4
		Very Often (MORE THAN ONCE A WEEK) 5
v.	come into contact with hot	Not at all
· •	objects?	Seldom (ONCE OR TWICE)
	EXTD.HOTOBJ	Sometimes (ABOUT ONCE A MONTH)3
	LATE HOLODI	Often (ABOUT ONCE A WEEK)
		,
	40000 0m 0m	Very Often (MORE THAN ONCE A WEEK) 5
w.	tease or approach unfamiliar	Not at all
	animals like dogs?	Seldom (ONCE OR TWICE)
	EXTD.TEASEDOG	Sometimes (ABOUT ONCE A MONTH)3
		Often (ABOUT ONCE A WEEK)4
		Very Often (MORE THAN ONCE A WEEK) 5

HEALTH AND MEDICAL HISTORY

Now I would like to ask you some questions about (CHILD'S NAME)'s health and medical history.

80.	In general, would you EXTD.GENHLTH	say (CHILD'S NAME)'s health is
		Excellent,
		Very good,2
		Good,3
		Fair, or4
		Poor?5
81.	Prior to (REFERENC seizure disorder? EXTD.EVERSEIZ	CE MM/YY) had (CHILD'S NAME) <u>ever</u> seen a doctor for epilepsy or a
	EATB.E VERSEIZ	YES1
		NO2 (SKIP TO QUESTION 82)
		NO2 (SKIP TO QUESTION 82)
	81a.	During the past year had (CHILD'S NAME) had a seizure? EXTD.YRSEIZ
		YES1
		NO2
	81b.	In (ONE MONTH PRIOR TO REFERENCE MM/YY), was (CHILD'S
		NAME) taking medicine to prevent seizures?
		EXTD.MEDSEIZ
		YES1
		NO2
82.	problem expected to learning disabilities,	CE MM/YY), did a doctor ever say that (CHILD'S NAME) had a health last 6 months or longer, including any physical or mental impairments, or other serious conditions?
	EXTD.HLTHPROB	
		1
	NO	2
	82a.	What type of health problem was it? (MARK ALL THAT APPLY)
	EXTD.EPILEPSY	EPILEPSY /SEIZURE DISORDER1
	EXTD.ASTHMA	ASTHMA2
	EXTD.ATTDHD	ATTENTION DEFICIT HYPERACTIVITY DISORDER3
	EXTD.PHYMEOTH	OTHER PHYSICAL OR MENTAL CONDITION (SPECIFY)
	LITTO II TITING TIT	.91 EXTD.TYPEPRO

83.	prescription medications? Do not include would have taken for a cold or fever [but prescription]. EXTD.MEDSPRE	NCE MM/YY), did (CHILD'S NAME) take any e antibiotics, vitamins or medications that (he/she) do include the seizure medication if it was
	YES	
	NO	2 (SKIP TO QUESTION 84)
839	What were these medications? (SPECIFY)	83b. What was this medication for? (SPECIFY)
	S.TYPEMED	MEDS.MEDFOR
THE		MEDOMEDI OR
84.	Prior to (REFERENCE MM/YY), had (CEXTD.FAINTEPI	CHILD'S NAME) ever had a fainting episode?
	YES	1
	NO	
86.	Has anyone in (CHILD'S NAME)'s family	y ever died from drowning?
	EXTD.OTHDIED	
		a. What was their age at the time of drowning?
	NO2	(
		(age in years) EXTD.OTHAGE
	86h What was the nerson	n's relationship to (CHILD'S NAME)? Was it a
	EXTD.OTHRELA	is relationship to (CITIED 5 NAME). Was it a
	Parent,	1
	Sibling,	
	Grandparent, or	
	Some other relative	
87.	How would you rate yourself as a swimme EXTD.RATESWIM	er? Would you say
	Excellent,	1
	Very good,	
	Good,	
	Fair, or	
	Poor?	

88.	How would you rate EXTD.RATESPOU	your spouse or o	companion as a swimmer? Would you say
			1
		Very good,	2
			3
			4
		•	5
		Do you not ha	ve a spouse or companion? 6
89.	Has anyone in (CHII) unknown cause befo EXTD.HEARTCON		family died suddenly from a heart condition or some years?
	YES 1	—→ 89b.	What was the person's relationship to (CHILD'S
	NO 2		NAME)? Was it a
		Parent,	1
		,	2
			or3
	EXTD.HEARTRE		ative?4
		89c.	Please describe what happened.
			DESC.DESCTEXT
90.	Did (CHILD'S NAM	IE) ever have an	episode in which (he/she) nearly drowned and was taken to
	a physician's office of EXTD.EMERDEPT	or emergency dej	partment?
	LATD.EMERDELT	VES	1 — 90a. Can you please tell me when
		NO	
		1,0	EXTD.EMERMO
			EXTD.EMERYR
			/
			MM YY
		90b.	Please describe what happened. DESC.DESCTEXT

	2				
EXTD.TYPADVOS	91a. Did the advice you received EXTD.TYPADV Recommend taking swimming lessons,				
DAILY ROUTINES					
Now I would like to ask you s (REFERENCE MM/YY).	ome questions about (C	HILD'S NAME) daily re	outine prior to		
92. On a typical weekday, which of the following best describes (CHILD'S NAME)'s child care arrangements. Was (CHILD'S NAME) usually cared for in	93. Was there a pool that was usually filled with water at this (CHILD CARE SETTING)?	94. On average, how many days per week did (CHILD'S NAME) receive this child care?	95. On a typical day, how many hours per day did (CHILD'S NAME) usually receive this child care?		
EXTD.CARE	EXTD.CAREPOOL	EXTD.CAREDAYS	EXTD.CAREHOUR		
a. (his/her) own home, YES					
b. a child care center/institution that is not home-based, YES	b. YES1 NO2	b. DAYS PER WEEK: ———	b. (avg. # hrs) (SKIP TO QUESTION 96)		
c. home-based child care, or YES	c YES1 NO2	c. DAYS PER WEEK:	c (avg. # hrs)		
			(SKIP TO QUESTION 96)		

Prior to (REFERENCE MM/YY), did you receive any advice from (CHILD'S NAME)'s doctor or nurse about swimming lessons?

EXTD.DRADVICE

91.

d.	Some other child care setting (SPECIFY)?	d. YES1	d.	d.
	setting (SPECIF 1):	NO 2	DAYS PER WEEK:	(avg. # hrs)
YE	S1	110 2	DATISTER WEEK.	(avg. # ms)
	2			
EX	TD.CAREOS			
96.		CE MM/YY), where did e) usually spend them	(CHILD'S NAME) usua	ally spend (his/her)
	EMID.CIME WK	At home	1	
			2	
		Somewhere else?		
		(SPECIFY)	91	EXTD.CAREWKOS
97.	when (he/she) was in EXTD.CAREWA EXTD.CAREWOS1 EXTD.CAREWOS2	(his/her) own home? MOTHER FATHER BOTH MOTHER AND GRANDPARENT BABY SITTER OR PAOTHER RELATIVE (S	1/YY), who usually watch	
so	CIODEMOGRAPHIC QU	JESTIONS		
I ha	ave just a few more question	ons to ask you about you	urself and (CHILD'S NA	ME)'s household.
98.	What was your age in	(REFERENCE MM/Y	Y)? EXTD.RESPYY	YY
		(YEARS)		
99.	Are you of Hispanic o	or Latino origin?		
		YES		

100.		f the following would you say best describes your race? Would you say SAYS "HISPANIC", PROBE FOR ONE OF THE LISTED
	EXTD.RAAMEIND EXTD.RAASIAN	American Indian or Alaska Native,
	EXTD.RABLACK EXTD.HAWPAC EXTD.RAWHITE	Black or African-American,
	EXTD.RAOTHER EXTD.RESRACOS	OTHER (SPECIFY)91
101.	Is (CHILD'S NAME) EXTD.CHILHISP	of Hispanic or Latino origin?
		YES1
		NO2
102.		of the following would you say best describes (CHILD'S NAME)'s race? RESPONDENT SAYS "HISPANIC", PROBE FOR ONE OF THE IES]
	EXTD.CHAMEIND	American Indian or Alaska Native, 1
	EXTD.CHASIAN	Asian,2
	EXTD.CHBLACK EXTD.CHHAWPAC	Black or African-American,
	EXTD.CHWHITE	White?5
	EXTD.CHOTHER EXTD.CHIRACOS	OTHER (SPECIFY)91
	E: QUESTIONS 103-1 LECT DATA ON CHII	108a – IF RESPONSE TO QUESTION 2 = NO, CHANGE FILLS TO LD'S HOUSEHOLD)
103.		M/YY), how many people under age 20, including and yourself], lived in your household?
	EITENOMERINE	NUMBER OF CHILDREN:
104.	In (REFERENCE M. household? EXTD.NUMADHS	M/YY), how many adults age 20 or over [including yourself,] lived in your
		NUMBER OF ADULTS:

105. Please give me the other than (CHILD' yourself, who lived i in (REFERENCE M relationship to (CHI AGE IS LESS THA WILL ASK FOR TIMONTHS]	'S NAME) and in your household IM/YY) and their ILD'S NAME). [IF N 1 YEAR, WE	106. What is this person's relationship to (CHILD'S NAME)?
[ALLOW UP TO 15 PE	OPLE	
НОНО.НОНОАGE		HOHO.REL
a (##	<i>‡</i> #)	a.
		MOTHER/STEPMOTHER1
MONTHS1		FATHER/STEPFATHER2
YEARS2		SIBLING3
		GRANDPARENT6
		UNRELATED PERSON (INCL. ROOMMATE) 7
*************		OTHER RELATIVE (SPECIFY)91
HOHO.HOHOMON		HOHO.HHMRELOS
OR UNKNOWN teenagers under	N] Of the (NUMF age 20 that you state oldest in age to the ye	D LISTED ABOVE AND SOMEONE'S AGE IS REFUSED BER OF CHILDREN LISTED IN 103) children and ed were living in your household in (REFERENCE oungest in age, where did (CHILD'S NAME) fall? For
	Oldest,	1
	Second oldest	,2
		3
		4
	,	r5
	Something els	
EXTD.CHFALLO	OS (SPECIFY) _	91

108. In the last calendar year, what was your combined annual household income from all sources and before taxes? This would include all income received by everyone that lived in the household during the last calendar year. Would you say EXTD.HHINCOME	108a. Was it
\$25,000 or less,	\$10,000 or less,
\$25,001 - \$50,000,	\$30,001 to \$35,000,
\$50,001 - \$75,000, or	\$50,001 to \$55,000,
more than \$75,000	\$75,001 to \$80,000,

BOX 2

IF RESPONSE TO QUESTION 2 = NO, SKIP TO QUESTION 119. ELSE GO TO QUESTION 109.

109. In (REFERENCE MM/YY), which of the following best described your working status? Were you...

EXTD.RESEMP

EXTD.RESEMPOS

Self-employed,	1
Working for an employer,	2
Looking for employment,	3
A homemaker,	4
Retired,	5
Unable to work or disabled, or	6
Something else? (SPECIFY)	91

33

	YES	
	NO	
		Part-time, or 1
		Full-time?2
1.	NECESSARY]	rade or year of school you completed? [READ LIST ONLY IF
	EXTD.HGHGRADE	8 th GRADE OR LESS1
		9 TH TO 12 TH GRADE (NO DIPLOMA)
		HIGH SCHOOL DIPLOMA/GED3
		SOME VOC/TECH/BUSINESS
		VOC/TECH/BUSINESS CERTIFICATE OR DIPLOMA 5
		SOME COLLEGE 6
		ASSOCIATE'S DEGREE (AA, AS)7
		BACHELOR'S DEGREE (BA, BS)8
		SOME GRADUATE/PROFESSIONAL SCHOOL9
		GRADUATE/PROFESSIONAL DEGREE10
		(MA, MS, PHD, MD, ETC.)
	EXTD.HGHGRAOS	OTHER (SPECIFY)91
2.	In (REFERENCE MI	M/YY) were you
	EXTD.MARITALS	
		Married or living as married couple, 1
		Divorced,
		Widowed,3
		Separated, or 4
		Never married? 5 (SKIP TO QUESTION 119)
3.	Has your marital statu	us changed since that time? [ONLY ASK IF AT LEAST 1 MONTH
	PAST REFERENCE	-
	EXTD.CHSTATUS	
		YES1
		NO
4.	How did your marita	l status change?
	EXTD.HOWCHNGE	
		GOT MARRIED1
		GOT DIVORCED2
		BECAME WIDOWED3
		SEPARATED FROM SPOUSE OR PARTNER4
	EXTD.HOWCHNOS	SOMETHING ELSE 91
5.	How long ago did this	a account?
J.	How long ago did this EXTD.LONGAGO	S OCCUI :
	LITE LOTTONO	DAYS AGO1 EXTD.LONGAC
		WEEKS AGO2
		VV 12121X() /X((()) // // // // // // // // // // // //

116.		SE/COMPANION] In (REFERENCE MM/YY), which of the following best se or companion's working status. Was he or she
		Self-employed, 1
		Working for an employer,
		Looking for employment,
		A homemaker, 4
		Retired,
		Unable to work or disabled, or 6
		Something else? (SPECIFY)91
	EXTD.SPEMLPOS	
117.	[SKIP IF NO SPOUS companion enrolled in EXTD.SPSCHOOL	SE/COMPANION] In (REFERENCE MM/YY), was your spouse or in school or college?
	YES	1 ——117a. Was your spouse or companion enrolled in
	NO	· · · · · · · · · · · · · · · · · · ·
		EXTD.SPPTFT
		Part-time, or 1
		Full-time?2
118. Now t	by your spouse or con EXTD.SPGRADE	SE/COMPANION] What was the highest grade or year of school completed mpanion who lived with you? [READ LIST ONLY IF NECESSARY] 8 th GRADE OR LESS
questi		experience of being interviewed. This will help us to improve our
119.	First, do you think th EXTD.INTLNGTH	nat this interview was
		Too short,1
		Too long, or2
		Just about right?3

120.	Did you find this into EXTD.INSTRESS	erview to be stressful? Would	you say it was	
	EATD.INSTRESS	Not at all stressful,	1	
		A little stressful,		
		Somewhat stressful, or		
		Very stressful?		
		very stressrar.	1	
121.	If you were asked, we EXTD.PRTAGAIN	ould you participate in an into	erview like this again?	
		YES	1	
		NO	2	
122.	That was my last que regarding this questi EXTD.OTHCOMM	estion. Do you have any addit onnaire?	ional comments that y	ou would like to add
		YES		W)
	DESC.DESCTEXT			
-	cipants in this study. We would like to con	firm your name, address, and	l telephone number.	
[INTI		E CONFIRM INFORMATIO	-	CORRECT AS
FIRS'	Γ NAME:	LAST NAME:_		
NUM	BER AND STREET:_	<u>/</u>	A	PT #:
		ADDR.STREET		ADDR.APT
CITY	/TOWN:	STATE:_	ZIP CODE:_	
	ADDR.CITY		OR.ST	ADDR.ZIP
PHO	NE NUMBER:			
	ADDR.AREA	A ADDR.EXCH ADDR.LOC	L	
123a.	IDOES RESPONDE	NT WANT \$25 CHECK?]		
	EXTD.WANTCHEK			
		2 (SK	(IP TO END 1)	
		TO CHARITY3 (Sk		la)
				,

	the address to who.CHECKADD	nich I should n	nail the check?			
		YES1				
	1	NO2 —				
	124a. Please gi (person/		ne, address and to (whom/which			
FIRST NAM	E:		LAST N	NAME:_		
	ADDR.FNAM				ADDR.LNA	M
ORGANIZA	ΓΙΟΝ:					
	ADDR.C	RGANIZ				
NUMBER AN	ND STREET:				AF	PT #:
	A	ADDR STREE	T			ADDR APT
CITY/TOWN	l:		STATE:	Z	IP CODE:	ADDR.ZIP
	ADDR.CITY		ADDR	R.ST		ADDR.ZIP
TELEPHON	E NUMBER:					
		ADDR.AREA	ADDR.EXCH	ADDR.	LOCL	
END 1:	Thank you. If y Goodbye.	ou have furth	er questions ab	out this s	study, you m	ay call 1-888-273-0674
125. INTE	RVIEWER COM	MENTS:				